# **NURS 6202.DE7: Concepts in Population Health**

Instructors: K. Acquaviva (primary), N. Rudner

Survey for Term Spring 2015 (April 20 - May 3, 2015)

**Participation: Primary Course Shortened Set** 

# Results: 16 out of 18 eligible students evaluated this course.

#### About the course

### 1. Amount you learned in the course

[16]

	Number	Р	ercent	
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Almost nothing [1]	1		6%	6%
(2) [2]	0		0%	0%
(3) [3]	1	-	6%	6%
(4) [4]	3		19%	19%
(5) A great deal [5]	11		69%	69%
Mean of student responses: **		4.4		
Standard deviation of student responses: ****		1.1		

#### 2. Overall, how would you rate your level of intellectual challenge in the course?

[117]

	Number		Percent	
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	<u> </u>
Unanswered:	0		0%	
(1) Not at all challenged [1]	0		0%	0%
(2) [2]	1	-	6%	6%
(3) [3]	2	_	13%	13%
(4) [4]	5		31%	31%
(5) Very challenged [5]	8		50%	50%
Mean of student responses: **		4.3		
Standard deviation of student responses: ****		0.9		

#### 3. Amount of effort / work required was:

[123]

	Number		Percent	
	Responses	Α	II	Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Very little [1]	0		0%	0%
(2) [2]	1		6%	6%
(3) [3]	1	-	6%	6%
(4) [4]	9		56%	56%
(5) A great deal [5]	5		31%	31%
Not applicable / No opinion [x]	0		0%	
Mean of student responses: **		4.1		
Standard deviation of student responses: ****		0.8		

#### 4. Overall, how would you rate your level of engagement in the subject matter?

[118]

	Number Responses	P	ercent	
		All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Not at all engaged [1]	1	-	6%	6%
(2) [2]	0		0%	0%
(3) [3]	1	-	6%	6%
(4) [4]	5		31%	31%
(5) Very engaged [5]	9		56%	56%
Mean of student responses: **		4.3		
Standard deviation of student responses: ****		1.0		

#### 5. Increased conceptual understanding and/or critical thinking.

[129]

Number	Percent	
Responses	All	Valid Percent <sup>1</sup>

Answered:	16		100%	
Unanswered:	0		0%	
(1) Not at all [1]	1	-	6%	6%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	5		31%	31%
(5) A great deal [5]	10		63%	63%
Not applicable / No opinion [x]	0		0%	
Mean of student responses: **		4.4		
Standard deviation of student responses: ****		1.0		

6. Course content was organized in a manner that facilitated learning.

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	Number		Percent	
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Not at all [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	1	-	6%	6%
(4) [4]	5		31%	31%
(5) Completely [5]	10		63%	63%
Not applicable / No opinion [x]	0		0%	
Mean of student responses: **		4.6		
Standard deviation of student responses: ****		0.6		

7. Number of hours per week outside of class typically spent doing readings, assignments, reviewing notes, writing papers, studying for exams

[15]

	Number	Percent	
	Responses	All	Valid Percent <sup>1</sup>
Answered:	16	100%	
Unanswered:	0	0%	
Less than one hour or none	0	0%	
1-2 hours	2	13%	
3-4 hours	0	0%	
5-6 hours	5	31%	
7-8 hours	7	44%	
9-10 hours	1	6%	
More than 10 hours	1	6%	

# 8. Overall rating of the course

	Number		Percent	
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Poor [1]	0		0%	0%
(2) [2]	1		6%	6%
(3) [3]	0		0%	0%
(4) [4]	5		31%	31%
(5) Excellent [5]	10		63%	63%
Mean of student responses: **		4.5		
Standard deviation of student responses: ****		0.8		

# About the instructor

# 9. Was knowledgeable about the subject and course material.

[132]

	Number	Percer	nt
	Responses	All	Valid Percent <sup>1</sup>
Answered:	16	100	%
Unanswered:	0	0%	
(1) Not at all knowledgeable [1]	0	0%	0%
(2) [2]	0	0%	0%
(3) [3]	0	0%	0%
(4) [4]	0	0%	0%
(5) Very knowledgeable [5]	16	1009	% 100%
Not applicable / No opinion [x]	0	0%	
Mean of student responses: **		5.0	
Standard deviation of student responses: ****		0.0	

# 10. Accessibility outside of class.

Γ	1	2	Л
н			7
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Number	Percent
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	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Not at all accessible [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	0		0%	0%
(5) Very accessible [5]	15		94%	100%
Not applicable / No opinion [x]	1	-	6%	
Mean of student responses: **		5.0		
Standard deviation of student responses: ****		0.0		

# 11. Enthusiasm for topic/subject.

[133]

	Number	Percent		
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Not at all enthusiastic [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	1	-	6%	6%
(5) Very enthusiastic [5]	15		94%	94%
Not applicable / No opinion [x]	0		0%	-
Mean of student responses: **		4.9		
Standard deviation of student responses: ****		0.2		

# 12. Designed and used fair grading procedures.

[135]

	Number	Percent		
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Not at all fair [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	1		6%	6%
(5) Very fair [5]	15		94%	94%
Not applicable / No opinion [x]	0		0%	
Mean of student responses: **		4.9		
Standard deviation of student responses: ****		0.2		

# 13. Provided adequate feedback on exams/papers/performance.

[136]

	Number	Percent	ercent	
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Not adequate [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	2		13%	13%
(5) Very adequate [5]	14		88%	88%
Not applicable / No opinion [x]	0		0%	
Mean of student responses: **		4.9		
Standard deviation of student responses: ****		0.3		

#### 14. Overall rating of the instructor

[679]

,	Number	F	Percent	
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Poor [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	1	-	6%	6%
(5) Excellent [5]	15		94%	94%
Mean of student responses: **		4.9		
Standard deviation of student responses: ****		0.2		

#### 15. Use this space for any comments you may have about the course, the instructor, readings, etc.

Student 5: This class is very interactive, required hard work yet enjoyable.

**Student 4:** Dr. Acquaviva was extremely responsive with discussion boards and when I had a question over email. I felt like she was not just overseeing this course, but actively involved in our learning. I appreciated her encouraging and constructive feedback on discussions and papers. I also enjoyed how each assignment built on the last. This allowed us to focus on the process, not just on the subject matter we chose.

Student 11: thoroughly enjoyed this course- opened up my eyes to the many different populations in very different community settings. Instructor was great

Student 1: Kim was a great instructor, she was helpful and encouraged open dialog among her students. Best instructor I have had so far at GW

Student 13: I was not incredibly interested in the subject prior to this course, but Professor Kim made it interesting and enjoyable! I really enjoyed this class and learned so much.

Student 12: Very eager to help and educate her students. Very accessible and responds quickly to emails.

#### **Department-Specific Questions**

#### 16. Expected grade in the course

[2311]

	Number	Percent	
	Responses	All	Valid Percent <sup>1</sup>
Answered:	16	100%	
Unanswered:	0	0%	
A	16	100%	
В	0	0%	
C	0	0%	
D	0	0%	
F	0	0%	
Don't know	0	0%	

#### 17. Course expectations were clear.

[1765]

	Number	Percent		
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	3		19%	19%
(5) Strongly agree [5]	13		81%	81%
Not applicable/No opinion [x]	0		0%	
Mean of student responses: **		4.8		
Standard deviation of student responses: ****		0.4		

#### 18. Course materials were relevant and current.

[1766]

	Number	Percent	ercent	
	Responses	All	Valid Percent <sup>1</sup>	
Answered:	16	100%	0	
Unanswered:	0	0%		
(1) Strongly disagree [1]	0	0%	0%	
(2) [2]	0	0%	0%	
(3) [3]	0	0%	0%	
(4) [4]	1	<b>-</b>	6%	
(5) Strongly agree [5]	15	94%	94%	
Not applicable/No opinion [x]	0	0%		
Mean of student responses: **		4.9		
Standard deviation of student responses: ****		0.2		

#### 19. Materials in Blackboard were organized and easily accessible.

[1767]

	Number	Percent		
	Responses	All		Valid Percent <sup>1</sup>
Answered:	16		100%	
Unanswered:	0		0%	
(1) Strongly disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	1	-	6%	6%
(4) [4]	2	_	13%	13%
(5) Strong agree [5]	13		81%	81%
Not applicable/No opinion [x]	0		0%	
Mean of student responses: **		4.8		
Standard deviation of student responses: ****		0.6		

#### 20. Feedback on assignments and examinations was received in a timely manner.

[1445]

Number	Percent

	Responses	All		Valid Percent <sup>1</sup>
Answered:	15		94%	
Unanswered:	1	-	6%	
(1) Strong disagree [1]	0		0%	0%
(2) [2]	0		0%	0%
(3) [3]	0		0%	0%
(4) [4]	0		0%	0%
(5) Strongly agree [5]	15		94%	100%
Not applicable/ No opinion [x]	0		0%	
Mean of student responses: **		5.0		
Standard deviation of student responses: ****		0.0		

#### 21. The instructor encouraged discussions, questions, and the expression of ideas.

[1768]

	Number	F	Percent			
	Responses	All		Valid Percent <sup>1</sup>		
Answered:	16		100%			
Unanswered:	0		0%			
(1) Strongly disagree [1]	0		0%	0%		
(2) [2]	0		0%	0%		
(3) [3]	0		0%	0%		
(4) [4]	1		6%	6%		
(5) Strongly agree [5]	15		94%	94%		
Not applicable/No opinion [x]	0		0%	-		
Mean of student responses: **		4.9				
Standard deviation of student responses: ****		0.2				

#### 22. The instructor encouraged the use of current resources.

[2312]

	Number	P	ercent	ent		
	Responses	All		Valid Percent <sup>1</sup>		
Answered:	16		100%			
Unanswered:	0		0%			
(1) Strongly disagree [1]	0		0%	0%		
(2) [2]	0		0%	0%		
(3) [3]	0		0%	0%		
(4) [4]	2		13%	13%		
(5) Strongly agree [5]	14		88%	88%		
Not applicable/No opinion	0		0%			
Mean of student responses: **		4.9				
Standard deviation of student responses: ****		0.3				

#### 23. The instructor used effective instructional strategies.

[2313]

	Number	P	Percent			
	Responses	All		Valid Percent <sup>1</sup>		
Answered:	16		100%			
Unanswered:	0		0%			
(1) Strongly disagree [1]	0		0%	0%		
(2) [2]	1	-	6%	6%		
(3) [3]	0		0%	0%		
(4) [4]	1	-	6%	6%		
(5) Strongly agree [5]	14		88%	88%		
Not applicable/No opinion	0		0%			
Mean of student responses: **		4.8				
Standard deviation of student responses: ****		0.8				

# 24. Please describe the most positive aspect(s) of this course. What should stay the same? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).

Student 12: The discussion boards correlated to our papers, and it was nice to get feedback on the posts so we could write a stronger paper.

Student 11: great discussion boards- our teacher made it like a true discussion for our feelings to be expressed. Instructor was great-very supportive and available

Student 10: 1) Very interactive course with discussion board that facilitated learning through active interaction with course instructor and the classmates. 2) Course instructor very knowledgeable, helpful, and available. Constructve feedback were provided in timely manner that encouraged me to perform better. I felt supported during this course and I really enjoyed this course.

Student 2: Our instructor was excellent

Student 8: The assignments given in this course were eye opening and challenged us not only with the work but also how we see the world. This course was overall enjoyable.

Student 7: I enjoyed having Professor Acquaviva. She was enthusiastic and encouraging.

Student 6: Everything within the course was great. The instructor was excellent.

Student 5: The course requires a lot, however, an intructor like KIm made the journey less stressful by addressing students concerns in a timely manner. Questions were answered straight forward and not in a vague way. I wish all the other instructors have the understanding that we here to learn and if we ask questions, it is because we don't understand.

**Student 4:** Dr. Acquaviva's timely responses to questions and papers was very positive. Also, I enjoyed how she responded to every student's discussions and provided follow-up questions. I think the sequential assignments (chronic disease, intervention/evaluation, presentation) should stay the same.

Student 13: I've never had an instructor make immediate changes based on feedback from students. This happened on numerous occasions and made the course better and more interactive. I really appreciate Professor Kim's quick responses and constant feedback and interaction with the class. I felt like I knew her by the end of it! I really liked how the various papers built on one another as well as the discussion boards.

Student 9: I liked that the papers were tied together. It really helped to see the progression and understanding of course material. The instructor, Kim, was great !!

25. Which aspect(s) of the course need(s) the greatest improvement and what recommendations do you have for improvement? (If multiple instructors are responsible for implementing this course, identify the instructor by name when applicable).

Student 6: none

Student 5: I don't think we need the text books.

Student 4: n/a

Student 3: The only thing I struggled with during the semester was the papers. The descriptions/rubrics were vague and I was always concerned I was missing major points. It would be helpful to have more detailed instructions on these assignments

Student 2: Our primary textbook for the course was "okay." I am not sure it contributed much to the course.

Student 13: I understand that negative feedback is more so what you wish to receive in order to improve, but I loved this class! I cannot think of any changes.

Student 11: NA

Student 10: N/A

Student 9: I think the paper instructions were very vague, as an online course I think it would be helpful if assignment instructions were clearer.

Student 7: Providing example papers so we know what is expected was helpful.

- <sup>1</sup> Valid Percent: Excludes missing, not applicable, and/or blank responses.
- \*\* Mean of student responses: The mean is the arithmetic average of a set of scores found by summing the scores from each student and dividing that sum by the number of students who answered with a valid answer to this question.
- \*\*\* Mean of courses: The mean is the arithmetic average of a set of scores found by summing the mean from each course and dividing that sum by the number of courses that asked this question. This can be viewed as the mean of means of courses.
- \*\*\*\* Standard deviation of student responses: A measure of the variability or dispersion in a set of scores that provides an indication of the average amount by which the student scores deviate from the student mean of the distribution
- \*\*\*\*\* Standard deviation of courses: A measure of the variability or dispersion in a set of scores (mean of each course) that provides an indication of the average amount by which each of the course mean deviates from the mean of the distribution of all course means. This is the standard deviation that you should refer to if you are comparing one course to all the courses.

#### Student Statistics

Statistics for the 16 students who submitted this evaluation:								
Student Level		College	Major		Degree Status		Expected Gra Date	duation
Graduate	100%	100%	Adult/GerontologyPrimaryCareNP	13%	M S in Nursing	100%	05-2016	13%
			Family Nurse Practitioner	63%			05-2017	75%
	Health Care Quality	13%		08-2017	6%			
	NursingLeadership&Management	13%			12-2016	6%		